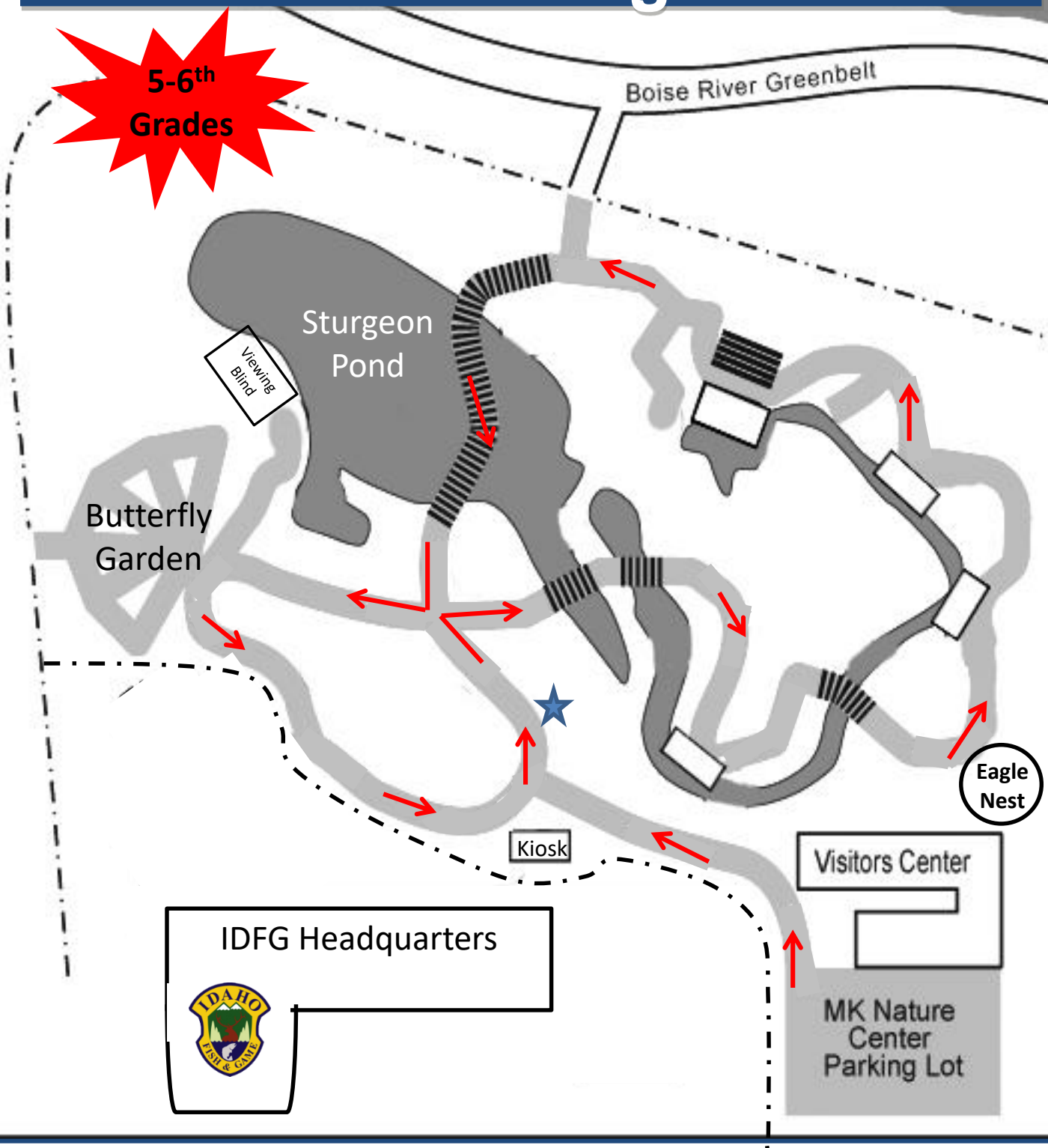


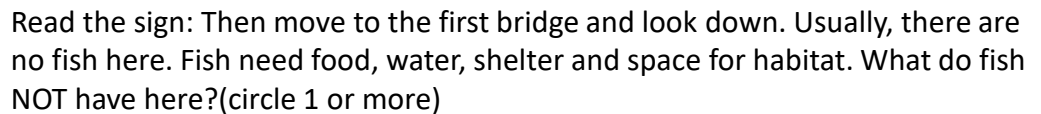
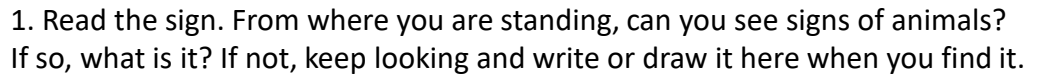
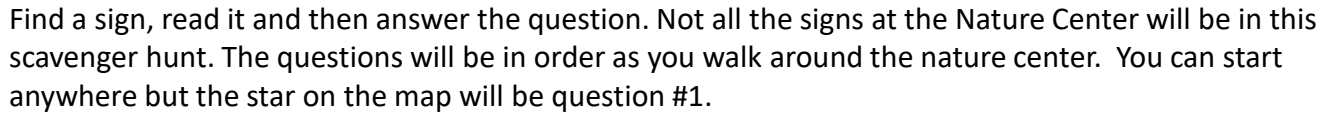
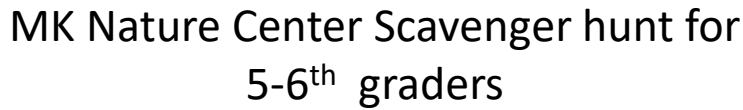


You can start anywhere, but the first question is starred.

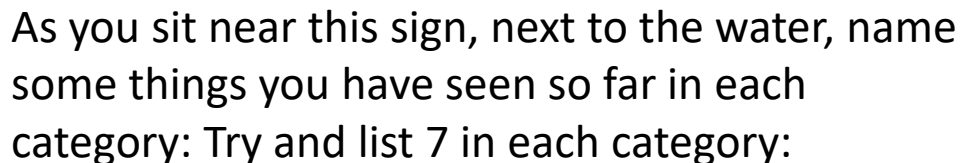
MKNC Scavenger Hunt

5-6th
Grades





Space?



Abiotic

From your list, name one biotic item that is dependent on one abiotic item.



5. Read the sign. Look at the bubbles in the window. How are those bubbles being made ?

Draw one thing that wild trout will eat →
(look at the sign). Label your drawing.



5. When you get to this window (the largest viewing window), take a look at the fish. Then sit down and list some interesting things that you:

SEE:

SMELL:

FEEL:

HEAR:



6. Read the sign. How do hawks and owls live in the same habitat without fighting over food?



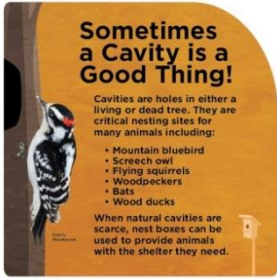
7. Take a seat on the sturgeon bench before you go on the long bridge. When you go on the bridge, circle the items you see from the list below:

Sturgeon
Trout
Duck
Goose

Beaver dam
Trash
Animal scat (poop)
An animal shelter

Water that is moving
Water that is still
Crayfish

8. How are trout and sturgeon mouths different? What does that tell you about where they look for food?



9. Read the sign: From the list of animals on the sign, which ONE can make a hole (cavity) in a dead tree?

What might happen to the other animals who *use cavities*... if the animal who *makes the cavities* leaves the habitat?



10. Read the sign: Every animal in nature has a job. It is called a “niche.” What is a worm’s niche/job in nature? (hint: there is more than one correct answer).

If you were asked to come up with a question and design an experiment and you had the entire nature center to do it....what scientific question would you ask and how would you test your hypothesis? (pretend you had all the time and money you needed).